

Fall 2005 Alcohol Essay Sanction Thematic Evaluations

<u>Theme</u>	<u>Yes</u>	<u>No</u>	<u>Not Discussed</u>
A. AlcoholEdu			
A.1 Student reported AlcoholEdu for sanctions was a positive experience	14 58.3%	4 16.7%	6 25.0%
A.2 Student reported gaining useful knowledge and/or information from AlcoholEdu for Sanctions	13 54.2%	5 20.8%	6 25.0%
A.3 Student reported gaining new perspective from this sanction	13 54.2%	5 20.8%	6 25.0%

B. Alcohol Awareness Group			
B.1 Student reported the Alcohol Awareness Group was a positive experience	12 50.0%	1 4.2%	11 45.8%
B.2 Student reported gaining useful knowledge and/or information from Alcohol Awareness Group	12 50.0%	1 4.2%	11 45.8%
B.3 Student reported gaining new perspective from this sanction	11 45.8%	2 8.4%	12 50.0%

C. Out-of-Class Planning Map			
C.1 Student reported the Out-of-Class Planning Map was a positive experience	6 25.0%	0 0.0%	18 75.0%

D. Kingsley Essay and/or Eesley Essay			
D.1 Student reported reading the Kingsley or Eesley Essay was a positive experience	15 62.5%	1 4.2%	8 33.3%

E. Reflective Judgement			
E.1 Essay demonstrates student taking personal responsibility for his/her actions/behavior during incident	19 79.2%	5 20.8%	0 0.0%
E.2 Essay demonstrates student gained useful knowledge and/or information from one or more of the educational sanctions	17 70.8%	6 25.0%	0 0.0%
E.3 Essay demonstrates that student indicates he/she will change behavior based on incident	21 87.5%	3 12.5%	0 0.0%

Note: A sample of 24 Alcohol Reflection Essays were evaluated from the Fall 2005 semester. The compiled data is from the essay evaluations conducted by student members of the University Conduct Board.